



September 10, 2009

# THE CHILDREN'S DAY SCHOOL Weekly

## Words from Rick

### A New Year

When I saw everyone together on the playground last Friday, I got a thrill. Those 315 joyful, thoughtful, curious, playful, imaginative, wonderful, creative children, all silent and ready to launch themselves into a new year of learning! Well, what else is there to say?

I feel a bit like the parent of a new child who sometimes reports: "Oh she is so wonderful. I wish she would just stay this way forever." Or like the feeling I sometimes get after cleaning the kitchen to its occasional sparkling condition. When the counters are shining and the dishes are all clean and behind their cupboard doors, I sometimes wish we didn't have to cook another meal—can't we just keep it like this?

But of course, what we all signed up for this year is change, and change is messy. Between now and June 15 we will be challenging all these wonderful children. They will be making mistakes and learning from them. There will be the collateral conflict and the confronting of differences, and struggle. It's useful to remember that we are actually trying to create the conditions in which our children will struggle, not making sure that they always achieve success. It's already happening. Each day, in every classroom I visit, I see teachers introducing the day's first challenge, or students already nose to the paper, struggling with the last thing they were asked to do. We are launched.

So I just want to say, welcome to a brand new year and all that that entails. And let the record show that at the first assembly, and at the first fire drill and during the first whole week of school, we were all in our places with bright shiny faces. I am very enthusiastic about our brand new year.

## Board Corner

### Head of School Search Process

*From the CDS Head Search Steering Committee: Marianne Evans, Richard Hylton, Tracy Kirkham, Rebecca Kroll, Laura Pliska, Matt Schwartz, Michael Silver, Sara Switzman and Chris van Löben Sels*

The start of the new school year has reminded many of us that this will be Mr. Rick's last year here. Thankfully, Rick will continue to high-five kindergarteners on their way into St. Joseph's Hall until June 2010, so we do not yet have to confront the details of his departure. The process of finding a new Head of School is well underway, however, and will accelerate this fall with visits from candidates for the position. The decision of who to hire will be made by the CDS Board of Trustees as a whole, supported by the advice and counsel of the Head Search Steering Committee and with active input

## Hot Dates

Thursday, September 10

6-7:30 p.m.

ERB meeting for parents of students  
in grades 4-8

7<sup>th</sup>/8<sup>th</sup> humanities classroom

Friday, September 11

8:30 a.m.

Friday assembly  
Eighth grade presenting

Saturday, September 12

11-2 p.m.

All-school Kick-off Picnic  
Douglass Park

Tuesday, September 15

5:30-7 p.m.

PTTA meeting: Connecting  
with Our Community

Wednesday, September 16

Enrichment class registration due

Dates also posted on CDS website  
[www.cds-sf.org/news/calendar.html](http://www.cds-sf.org/news/calendar.html)



## Thank You!

- To Neena and Wilson Lama for watering our non-irrigated plants every week last year!
- To our technology volunteers for spending a Sunday preparing new laptops for middle school students: Joe Hesse, Mike Furlotti, Ray Baxter, John Kalucki, Edward Apana, Paul McIntire and Jose Fa Kirkland.

from the entire CDS community. This update is meant to bring all parents and *CDS Weekly* readers, new and veteran, up to speed on the work of the Head Search Steering Committee and to let you know what to expect over the next couple of months.

Last spring, CDS retained the services of Educational Directions Inc. (EDI) and its president Stephen DiCicco to be our head search consultant. Stephen visited CDS in May and met with parents, trustees, students, teachers and staff to learn about our school and visions for the future. With input from many, Stephen and EDI developed a Head of School position statement, which has been posted for several months on the CDS web site, [www.cds-sf.org/about/headofschoolsearch.html](http://www.cds-sf.org/about/headofschoolsearch.html), along with additional information on the search process.

Over the summer, Steering Committee members met and consulted with Stephen, and the process of narrowing the list of head candidates has begun. On October 5, 6 and 7, we expect approximately six semi-finalist candidates to visit CDS, tour the school and meet with Steering Committee members. Based on feedback from the semi-finalist visits, the Search Steering Committee will recommend three finalist candidates to the Board, and these finalists will make two-day visits to CDS on the following dates:

- October 14-15
- October 21-22
- November 4-5

In the coming weeks we will be scheduling two 45-minute parent forums during each of these two-days visits. We will keep you posted in the *CDS Weekly* and on the website about the particulars of these visits as they approach and hope as many parents as possible will meet the candidates. The main purpose of this update is to invite and encourage everyone to mark their calendars and

plan to participate in the process of meeting the candidates and contributing to the hiring decision.

Please feel free to contact any member of the Search Steering Committee if you have any questions or comments about this very important process.

## From the Classrooms

### Green Task Force News

The Green Task Force is seeking new members on the only CDS committee where students (third grade and up), parents, teachers and staff members all pitch in. At the monthly meetings, every fourth Tuesday from 3:30 to 4:30 p.m., task force members focus on ways to spread awareness about energy-saving measures. Members aim to accomplish monthly tasks, such as writing articles for the *Weekly*, making signs or posters, emptying re-cycling and composting bins, helping students deal with lunch waste, and giving presentations at Friday assembly.

Lastly, don't forget to bring a refillable mug for coffee on Fridays so you can enter the weekly raffle for CDS logo items. Thanks to all who make the extra effort to *go green*.

### Earth Friendly Fridays

Each Friday, the Green Task Force awards students who get to or from CDS in an earth-friendly way with "I GO GREEN" stickers. The most frequently awarded sticker is "I GO GREEN - CARPOOL." You'll also see lots of "I GO GREEN - WALK, BIKE, MUNI and BART" stickers; a few stickers will even say "I GO GREEN - SCOOTER, SKATES, RIPSTICK!" Please consider joining this major effort to reduce the CDS carbon-footprint.

## CDS Yahoo Group

Our CDS Community Yahoo group is a forum for the CDS community to share information about life outside of school. Join this Yahoo group, our in-house "craigslist," by visiting: [groups.yahoo.com/group/cdscommunity](http://groups.yahoo.com/group/cdscommunity).

## Carpooling

If you're interested in carpooling, you can sign up at the map that shows the locations of many CDS families in the entryway of St. Joseph's Hall. Members of the Green Task Force will help connect neighbors who want to cut down trips to school. Students will be encouraged to ask parents if they would like to set up trial carpools on Earth-Friendly Fridays with friends in their neighborhood. As an incentive, there are no fees for students who stay in aftercare until the later dismissal time of carpool members. Setting up a carpool can be a win-win solution for parents and students alike.

### From the Office

#### Morning Drop-Off Update

We are in a time of transition as we try to make drop-off as smooth and as safe as possible. We now have more ways to drop off your children in the morning:

- If you are driving a preschooler, please drive in and sign your child in at the preschool gate.
- All other drivers can use the new white zone in front of Notre Dame Plaza (east side white zone) or,
- Use the white zone in front of the Mission Dolores Church and cross in the crosswalk. Maria, the crossing guard, will be there on a regular basis. (This method is recommended for older kids, and/or cars going south on Dolores.)
- Drive into the school as always.
- Park and walk in.

Please use your best judgment when deciding how to drop off. If the driveway looks backed up, try the new east side white zone. If that is too crowded you might also try the west side white zone. We expect that the east side white zone will have fewer parked cars once the city installs appropriate signage, but we don't know when that will happen.

During the first week we've noticed that the eastside white zone has resulted in fewer people using the driveway. (Last Friday more cars used the east side white zone than the driveway.) In addition, it is now much easier for cars to exit out the driveway onto Dolores Street.

Thank you for your patience as we continue to work out the details of drop-off.

## Family Handbook

We're happy to report that the 2009-10 Family Handbook is now available online and can be accessed through the Family Access Module (FAM).

## Sibling Admission

Do you have a child who is a sibling of a current CDS student who you would like to enroll at CDS in the fall of 2010? If so, please let us know of your interest as soon as possible by contacting Diane Larrabee, Associate Director of Admission & Communication, at 861-5432 x344 or [dianel@cds-sf.org](mailto:dianel@cds-sf.org). We would appreciate hearing from you by October 1 at the latest. Sibling applications are due on Friday, October 23. Our admission application may be accessed via our website, [www.cds-sf.org](http://www.cds-sf.org), and families are encouraged to apply online; please contact Diane if you would prefer a paper application. If you have any questions or concerns, please call Aimee Giles, Director of Admission & Communication, at 861-5432 x322.

## Admission Tour Docent Training

A new admission tour season is upon us, and the Office of Admission is looking for warm, welcoming, and enthusiastic parent volunteers to act as tour docents on morning tours and to represent CDS during our November evening Open House and at various school fairs throughout the year. This is a wonderful opportunity to not only share your own experiences with prospective families, but a valuable chance to learn more about the CDS curriculum and community, including getting a peek into what our kids are doing in their classes. Along with our amazing veteran volunteers, we would love to see new families get involved. Helping with Admissions is fun and rewarding!

There is a mandatory training session for tour docents on September 25 from 9-10:30 a.m. All docents must attend this session. An optional, in-depth training focusing on curriculum will be presented in October (date coming soon).

For more information, please contact Ann Van Gelder, Admissions Parent Volunteer Coordinator at [cds.tourvolunteering@gmail.com](mailto:cds.tourvolunteering@gmail.com) or 415-647-8561.

## Families of the Month

We have revived and re-invented our “Families of the Week” program from prior years, so be on the lookout for “Families of the Month,” which will be starting shortly! Each month, several **new** community members (including siblings new to the school) will be invited to participate by creating a family poster that is displayed for a month in the reception entry area. Over the course of the year, all new community members will have an opportunity to participate. Fliers with more details about the program will be sent home in advance of each family’s assigned month.

We hope all new community members will participate in this program that showcases the wonderful diversity of CDS families! If you have questions, contact Diane Larrabee, Associate Director of Admission & Communication, at [dianel@cds-sf.org](mailto:dianel@cds-sf.org) or 861-5432 x344.

## Garden Volunteer Opening

We are seeking a volunteer to help keep our non-irrigated plants alive. The position involves watering plants once a week. Some weeding is also appreciated but is not necessary. E-mail or call Misty Cummings at [mistyc@cds-sf.org](mailto:mistyc@cds-sf.org) or 861-5432 x321 if you are interested.

## Events

### All-school Kick-off Picnic

Come one, come all! Please join us on Saturday, September 12, from 11 a.m.-2 p.m. at Douglass Park for our All-school Kick-off Picnic. You’ll have the opportunity to reconnect with old friends and meet new families for the first time. Please refer to the Parent Involvement link at the online Family Access Module (FAM) and/or communication from your classroom liaisons regarding your potluck contribution. See you on Saturday!

## Extended Program News

### Fall Enrichment Classes

Fall Enrichment classes are open for registration and classes begin on Monday, September 21. This session features 10-week classes, and the Extended Program is happy to announce sliding scale rates for one class per session per student. Please see the attached registration

form and course descriptions for details on old favorites such as **Spanish Cooking Club**, **Acrosports** and **Mandarin**. This session also features new twists such as **Cupcakes, Cookies and Candy**, **Poetry is Fun**, **Masterpiece Art with Anna** and **Brilliant Bookmaking**. Group and individual music lessons are also available, but space is first-come first-served for all classes so remember to register early! For any questions, please contact Dan at [danl@cds-sf.org](mailto:danl@cds-sf.org). The deadline to register is Wednesday, September 16.

## PTTA Update

### Upcoming Meeting

Please join us on Tuesday, September 15, from 5:30-7 p.m. for our first PTTA meeting of the year. The focus of the meeting will be “Connecting with Our Community” and all parents are welcome to attend. The PTTA Parent Involvement Coordinator will lead a group discussion on the many opportunities for volunteering at CDS. Parent leaders of the Fiesta, Country Fair, admission tours, annual fund and faculty appreciation will be present to describe how you can contribute your skills, talent and time. And, like all PTTA meetings, this meeting serves as a place for everyone to bring ideas, challenges and questions. Childcare will be provided; please sign up with the front desk by Monday, September 14. The location of the meeting is to be determined. We will let you know the location when you arrive for the meeting.

### Volunteer Forms

Speaking of parent involvement, please see the attached parent volunteer form. You’ll find everything you need to know about volunteer opportunities, including a form to sign up for certain events. Or, simply go to [http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw_3d_3d) and fill out the online volunteer form. Thank you for your participation!

## PTTA Corner

### Friday Morning Coffee

Come join other parents for coffee and doughnuts in the yard after Friday drop-off, 8-9 a.m. This is your chance to meet other families, have a few minutes of grown-up conversation and grab sustenance and caffeine before you start your day.

### PTTA Questions or Ideas?

- General e-mail, [CDSPTTA@yahoo.com](mailto:CDSPTTA@yahoo.com)
- Robin McClarren, President, (415) 235-0295 or [robinmcc@speakeasy.net](mailto:robinmcc@speakeasy.net)
- Rebecca Grey, Secretary, (415) 269-0996 or [rgrey@pillsburylevinson.com](mailto:rgrey@pillsburylevinson.com)
- Carlos Vasquez, Classroom Liaison Coordinator, (415) 564-9734 or [xcvasquez@aol.com](mailto:xcvasquez@aol.com)
- Stephanie Scarpulla, Faculty Appreciation Coordinator, (415) 999-6227 or [bluebirdcollection@gmail.com](mailto:bluebirdcollection@gmail.com)
- Sara O'Malley, Parent Education Coordinator, (415) 348-8841 or [sara@omalleyhylton.com](mailto:sara@omalleyhylton.com)
- Ann Van Gelder, Admission Volunteer Coordinator, (415) 647-8561 or [cds.tourvolunteering@gmail.com](mailto:cds.tourvolunteering@gmail.com)
- Kristen Peña, Parent Involvement Coordinator, (415) 244-1411 or [Kristen@glugcollection.com](mailto:Kristen@glugcollection.com)
- Meredith Ashworth, Preschool Representative, (415) 254-0229 or [meredith@glugcollection.com](mailto:meredith@glugcollection.com)
- Kate Flynn, Middle School Representative, (415) 305-6625 or [k8fln@aol.com](mailto:k8fln@aol.com)
- Andrea Reynolds, Fiesta Chair, (415) 860-7556 or [andrea-reynolds@sbcglobal.net](mailto:andrea-reynolds@sbcglobal.net)
- Danielle Guthrie, Country Fair Chair, (415) 515-7994 or [danielle@vegaproject.com](mailto:danielle@vegaproject.com)

## Upcoming Dates

Thursday, September 24

5:30-6:30

New Parent Reception

6:30-8:30 p.m.

Preschool and Elementary Back-to-School Night

Wednesday, September 30

6:30-8 p.m.

Middle School Back-to-School Night  
(Grades 5-8)

Dates also posted on CDS website  
[www.cds-sf.org/news/calendar.html](http://www.cds-sf.org/news/calendar.html)

### Children's Day School

333 Dolores Street  
San Francisco, CA 94110  
415-861-5432 (ph)  
415-861-5419 (fax)

[www.cds-sf.org](http://www.cds-sf.org)

Editor: Mary DeNardo, [cdsweekly@cds-sf.org](mailto:cdsweekly@cds-sf.org)

Submissions due Wednesdays, 8 a.m.

Contact Mary to receive the Weekly via e-mail



September 9, 2009

Dear CDS Parents,

There are many different ways to get involved with Children's Day School.

Spend some time reading with kids in the library. Take a turn feeding the animals. Help greet children in the morning and keep drop-off moving efficiently. Share your experience with prospective families at an admission outreach event or help raise money for CDS programs and people. Sign up to bring snacks and coffee to a Friday assembly.

If event planning is your thing, join the parents who organize and put on Fiesta and the Country Fair. These community celebrations are as fun to put together as they are to attend. Both have lots of jobs, big and small, that give parents an opportunity to contribute all kinds of skills.

The Welcome Picnic, Fiesta, the Country Fair, Friday coffee, quilts, teacher appreciation events, community outreach and inclusion efforts – these things all happen because parents find time to help build the CDS community.

Whatever time you can give – a lot or a little, daytime, evenings or weekends – there's a job for you. Just let us know what your interests are and we will help you find ways to get involved at a level that works for you.

Getting involved is a great way to help out the school, but it's also a lot of fun. It's one of the best ways to connect with other families, faculty and administrators, and to show your kids that it's everyone's job to help make CDS the caring, inclusive, learning community that we all value.

Take a look at the attached signup sheet to see all of the many ways you can participate. This same form is available online. We encourage you to signup at:

[http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw_3d_3d)

We want all families to be able to join in, so feel free to contact me if you want some help finding the right opportunity. There's a job for everyone!

Sincerely,

Kristen Pena  
PTTA Parent Involvement Coordinator  
415-244-1411  
[kristen@glugcollection.com](mailto:kristen@glugcollection.com)



## Getting Involved at CDS

Please fill out the attached Parent Involvement Form to indicate areas that interest you and return to the school office by **Monday, September 14, 2009**. A volunteer coordinator will contact you to talk about specific activities. Be sure to list any special skills or hobbies you'd like to share with the CDS community.

If you prefer, you can fill out this form online at:

[http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw_3d_3d)

If you want more information about a particular area, feel free to get in touch with the appropriate contact person. For help finding the right activity, contact Kristen Pena, PTTA Parent Involvement Coordinator, at 415-244-1411 or [kristen@glugcollection.com](mailto:kristen@glugcollection.com).

### Communication

This year the PTTA leadership will continue to focus on improving communication at CDS.

*Opportunities:*

- Work with other parents and administrators on communication strategies, and develop methods and materials for streamlining school communication.

*Contact:* Robin McClarren, PTTA President, Trustee and parent (415-235-0295; [robinmcc@speakeasy.net](mailto:robinmcc@speakeasy.net))

### Admission

This is where CDS community-building begins. Tours are conducted in the morning, while open houses and family visit days are evening and weekend volunteer opportunities. We especially encourage families of color, LGBT families, adoptive families and others with a special perspective to get involved with admission efforts. Prospective CDS families really appreciate the chance to hear about your experience.

*Opportunities:*

- Lead tours, represent CDS at school fairs, phone prospective parents, attend open houses, help with preschool and kindergarten student visit days.

*Contact:* Ann Van Gelder, PTTA Admissions Volunteer Coordinator and parent (415-647-8561; [cds.tourvolunteering@gmail.com](mailto:cds.tourvolunteering@gmail.com))

### Development Efforts

Helping out with fundraising efforts is one of the most effective ways for parents to get involved at CDS. Serve as an Annual Fund class captain and contact fellow parents during the parent phonathon in October. Help with the *Building Our Future* capital campaign to fund the exciting transformation of St. Joseph's Hall. Join the Development Committee to work on fundraising priorities and strategies.

*Opportunities:*

- Help promote and plan CDS fundraising drives and events, contact parents for the Annual Fund and Capital Campaign phonathons, help coordinate and promote the eScrip, Community Thrift and other efforts.

*Contact:* Marion Quinones, Director of Development and parent (415-861-5432 x323; [marionq@cds-sf.org](mailto:marionq@cds-sf.org))

## **Diversity and Inclusion**

The Committee on Inclusion and Diversity (COID) works on strategies to eliminate bias and encourage inclusion in all areas at CDS, including administration, admission, curriculum and community. COID also sponsors social and educational activities that highlight and celebrate the many different cultures and ethnicities that make up our community.

*Opportunities:*

- Become a member of COID, volunteer to help with outreach efforts and participate in community-building social events.

*Contact:* Darya Soto, Trustee and parent (415-812-1715; [daryasoto@yahoo.com](mailto:daryasoto@yahoo.com)) and Michael Silver, Trustee and parent (415-597-2413; [Michael.Silver@barclaysglobal.com](mailto:Michael.Silver@barclaysglobal.com))

## **Morning Drop-off Support**

Assist the administration in helping our new drop-off process run smoothly.

*Opportunities:*

- Help greet children in the morning by opening car doors and guiding them into school.

*Contact:* Rick Ackerly, Head of School and Trustee (415-861-5432 x313; [rackerly@cds-sf.org](mailto:rackerly@cds-sf.org))

## **Friday Coffee**

A favorite CDS tradition, Friday Coffee is a once-a-week chance for parents and other members of the community to catch up over a cup of coffee and a snack before Friday assembly.

*Opportunities:*

- Bring some donuts or bagels (or whatever you like!), set up the coffee, chat for half an hour and then put it all away. Sign up early for a Friday of your choosing!

*Contact:* Robin McClarren, PTTA President, Trustee and parent (415-235-0295; [robinmcc@speakeasy.net](mailto:robinmcc@speakeasy.net))

## **CDS Community Photo Directory**

Help coordinate a collection of photos from each CDS family and produce the CDS Family Photo Book. Parents with an understanding of uploading and scanning photos are encouraged to participate, as well as parents willing to take photos of individual families. Anyone with ideas for free or low cost printing services is especially welcome!

*Opportunities:*

- Collect photos of families, take photos, format photos into a directory and have photos printed.

*Contact:* Kristen Pena, Parent Involvement Coordinator and parent at 415-244-1411 or [kristen@glugcollection.com](mailto:kristen@glugcollection.com)

## **Teacher Appreciation**

Show the faculty and staff how much we appreciate all they do for our kids. The Parent Community raises funds to provide each faculty and staff member a monetary holiday gift. This year faculty holiday gift fundraising efforts include a coffee sales program, a book fair as well of some other fun events. The holiday party in December features food and drinks, music and lots of fun. After school gets out in June, faculty and staff gather again for lunch to say goodbye to each other and celebrate the end of another successful year.

*Opportunities:*

- Help fundraising efforts and staffing for these two events: planning, promotions, sales, coordinating the food drop-off, setting up, hosting and clean up.

*Contact:* Stephanie Scarpulla, PTTA Faculty Appreciation Coordinator and parent (415-999-6227; [bluebirdcollection@gmail.com](mailto:bluebirdcollection@gmail.com))

## **Book Fair**

The Book Fair will return this year on an evening in early December. All proceeds from the event, which will be held at a local bookstore, will go directly to our wonderful staff as holiday gifts.

*Opportunities:*

- Help plan, promote and staff the event.

*Contact:* Tina Corse, parent (415-824-6290; [tjcorse@comcast.net](mailto:tjcorse@comcast.net))

## **Fiesta: Community Celebration and Benefit Auction**

This annual spring fundraising party for adults includes great food, lots of dancing and revelry, and both a silent and live auction. Money raised at Fiesta goes to support sliding scale tuition. This is a big event with a job to match every skill or interest.

*Opportunities:*

- Marketing; ticket sales; soliciting and processing donations, catalog writing; web development for the online catalog; event production; finance; data entry/processing; and night of the event assistance.

*Contact:* Andrea Reynolds, PTTA Fiesta Chair and parent (415-860-7556; [andrea-reynolds@sbcglobal.net](mailto:andrea-reynolds@sbcglobal.net))

## **Quilt-Making**

Work with other class parents to produce beautiful keepsakes of the school year for the Fiesta auction. We need at least one quilt leader for every class, plus others to help out as needed. If you've quilted before, great; if not, this is your chance to learn!

*Opportunities:*

- Help your child's class make their class quilt for our yearly auction by assisting in the classroom with the kids; schlep materials; and/or piece together the squares.

*Contact:* Susan Chastain, parent (415-285-7373; [susan@susanchastain.com](mailto:susan@susanchastain.com))

## **Country Fair**

The big spring get-together for the whole community, the Country Fair includes food, games, crafts, entertainment and sheep shearing!

*Opportunities:*

- Help plan, promote and staff this event. We need bakers, barkers, craftsmen, entertainers and more!

*Contact:* Danielle Guthrie, PTTA Country Fair Chair and parent (415-515-7994; [danielle@vegaproject.com](mailto:danielle@vegaproject.com))

## **Library**

Attention book lovers! Here is your chance to help out in our wonderful school library in its new nook in the 16th Street building.

*Opportunities:*

- Read to students and help them select books; shelve books; help keep the library running smoothly.

*Contact:* Elsa Townsend, Librarian & AM Receptionist (415-861-5432 x310; [elsat@cds-sf.org](mailto:elsat@cds-sf.org))

## **Family Farmers/Gardeners**

Volunteer for a weekend taking care of the animals, or help out during the school week with the kids. Both are great ways to participate in one of the things that makes CDS so unusual among urban schools.

*Opportunities:*

- Family farmers – take care of the sheep and chickens on weekends and during vacations.
- Family gardeners – help our Environmental Education Resource Teacher with outdoor projects.

*Contact:* Misty Cummings, Environment Education Resource Teacher (415-861-5432 x321; [mistyc@cds-sf.org](mailto:mistyc@cds-sf.org))

## **After School Program**

Work with Extended Program Director Dan Larson and accompany kids on after school field trips.

*Opportunities:*

- Occasional chaperoning for off-site activities and special events for the after-school program.

*Contact:* Dan Larson, Extended Program Director (415-861-5432 x315; [danl@cds-sf.org](mailto:danl@cds-sf.org))



## 2009-10 Parent Involvement Form

Please complete and return this form, checking the areas that interest you, even if you are unsure right now about how you would like to participate. This form is due in the school office by **September 14, 2009**. If you have any questions at all, please feel free to contact Kristen Pena, PTTA Parent Involvement Coordinator at 415-244-1411 or [kristen@glugcollection.com](mailto:kristen@glugcollection.com). **Please complete only one form per household. This same form is available online. We encourage everyone to fill it out at:**

[http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=7d825tvphkKZQNvZC6F3yw_3d_3d)

\_\_\_\_\_

Child's name

\_\_\_\_\_

Grade or class

\_\_\_\_\_

Child's name

\_\_\_\_\_

Grade or class

\_\_\_\_\_

Child's name

\_\_\_\_\_

Grade or class

	Parent 1	Parent 2
Name		
Occupation		
Preferred phone number		
Preferred e-mail		

Mark the appropriate column to the right to indicate which activities interest you.

	Parent 1	Parent 2
Communication	<input type="checkbox"/>	<input type="checkbox"/>
Admission	<input type="checkbox"/>	<input type="checkbox"/>
Development Efforts	<input type="checkbox"/>	<input type="checkbox"/>
Diversity and Inclusion	<input type="checkbox"/>	<input type="checkbox"/>
Drop-off Support	<input type="checkbox"/>	<input type="checkbox"/>

	Parent 1	Parent 2
Friday Coffee	<input type="checkbox"/>	<input type="checkbox"/>
CDS Community Photo Directory	<input type="checkbox"/>	<input type="checkbox"/>
Country Fair	<input type="checkbox"/>	<input type="checkbox"/>
Fiesta	<input type="checkbox"/>	<input type="checkbox"/>
Quilt-makers	<input type="checkbox"/>	<input type="checkbox"/>
Teacher Appreciation Events	<input type="checkbox"/>	<input type="checkbox"/>
Library	<input type="checkbox"/>	<input type="checkbox"/>
Family Farmers/Gardeners	<input type="checkbox"/>	<input type="checkbox"/>
After School Program	<input type="checkbox"/>	<input type="checkbox"/>

Do you have special skills or talents you would like to offer CDS (i.e. spoken or written translation skills, writing, architecture/design, finance, law, administration, carpentry, marketing, web design, general computer skills, etc.)? If so, please list them here.

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Would you like to be on the “fill-a-need” list of people to be contacted for last minute volunteer needs (e.g., event staffing, envelope stuffing, etc.)?

Yes

No

Please let us know your availability for volunteering (select more than one if appropriate).

Mornings

Afternoons

Evenings

Weekends

Thank you for helping make our community so incredible!



## Fall Enrichment Class Registration 2009 Week of September 21 – Week of December 14

Thank you for your interest in after-school enrichment classes. Please fill out (completely) the information on the back of this form, including information about your child (i.e. which class your child is in if he or she is in preschool – LL, TB, SF).

- For the fall session we are offering ten-week enrichment classes. Please see our course descriptions for details on new classes **Anna's Masterpiece Art, Brilliant Bookmaking, Poetry Is Fun, and Cupcakes, Cookies & Candy** with Mary Denardo.
- For families paying sliding scale tuition, CDS is now offering sliding scale rates for one enrichment class per session per child. Additional classes are offered at full cost. Please select the appropriate rate from the pricing grid on the reverse side.
- Thanks to all parents and students who offered ideas for new courses. While our space availability and licensing requirements often make it difficult to satisfy such requests, we do appreciate the feedback, interest and support.
- **Mandarin classes** by Chinese-American International School are available twice a week.
- For billing purposes, all students participating in enrichment classes need to purchase after school care card hours to pay for the extra time your child spends in the after school program on enrichment class days. For those who have not previously purchased care card hours or annual full care, packages may be selected on the reverse side with payment made together with enrichment class fees.
- In the event **missed classes** cannot be rescheduled, after school accounts will be credited three hours as reimbursement for the missed class. In addition, students enrolled in enrichments will not be charged for after school program use on the days of cancelled classes.
- Make checks out to CDS and turn forms and payment in to Dan Larson (**forms will not be processed without payment**). Sorry we **do not accept credit cards**.
- All classes are filled on a first-come, first-served basis.
- Class offerings and schedules are **subject to change** depending on enrollment.

**Questions?** Contact Dan Larson, Extended Program Director, at (415) 861-5432 x315 or [danl@cds-sf.org](mailto:danl@cds-sf.org)

**Sign-up deadline: Wednesday, September 16**

# Fall 2009 Registration

Payment in full must accompany registration; make your check out to CDS. Return all forms and payment to Dan Larson, Extended Program Director. Sorry we do not accept credit cards.

Child's name \_\_\_\_\_ Classroom/Grade \_\_\_\_\_

Parent's name \_\_\_\_\_

Parent's phone number \_\_\_\_\_ E-mail \_\_\_\_\_

Class 1 \_\_\_\_\_ Fee (see below for fee schedule) \_\_\_\_\_

Class 2 \_\_\_\_\_ Fee \_\_\_\_\_

Class 3 \_\_\_\_\_ Fee \_\_\_\_\_

Class 4 \_\_\_\_\_ Fee \_\_\_\_\_

**Total enclosed** (including care card hours, if necessary) \_\_\_\_\_

## Sliding Scale Fee for First Class\*

Tuition great than \$15,000 \$200

Tuition \$14,999 to \$11,000 \$150

Tuition \$10,999 to \$5,500 \$100

Tuition \$5,499 to \$2,119 \$50

*\*sliding scale rates for Mandarin classes, which meet twice weekly, are \$400, \$300, \$200 and \$100 (using scale above)*

## Care Card Hours

For billing purposes, all students participating in enrichment classes will need to purchase after school care card hours to pay for the extra time your child spends in the after school program on enrichment class days. If you have not already purchased care card hours, please initial a category below, and include payment.

\_\_\_\_ Annual Full Care Unlimited Extended Program hours at \$4,500

\_\_\_\_ Care Card 1 200 hours at \$1,800 (hourly rate of \$9.00)

\_\_\_\_ Care Card 2 100 hours at \$950 (hourly rate of \$9.50)

\_\_\_\_ Care Card 3 50 hours at \$500 (hourly rate of \$10.00)

\_\_\_\_ Care Card 4 10 hours at \$110 (hourly rate of \$11.00)

Additional Care can be purchased from the receptionist during the school year. Unused balances on Care Cards will be carried over to the next school year and students leaving the school will be refunded for unused hours at the purchased rate.



## 2009 Fall Enrichment Class Descriptions

Week of September 21 – Week of December 14

This fall we are excited to offer another round of after-school enrichment classes for CDS and community children. If you know of any parents who would like to have their children take afternoon enrichment classes, please have them contact Dan Larson at (415) 861-5432 x315. Thanks in advance for helping to spread the word to your friends and neighbors!

### Classes for All Students

#### **AcroSports Tumbling I & II      Coach Andrew      Preschool – K**

This energetic class introduces tumbling with a focus on coordination, flexibility and strength. Students will have a fifteen minute warm-up and then move on to an obstacle course where they will tumble down mats, crawl through tunnels and work on a progression of skills. Acrosports programs are designed to help students build strength, flexibility and agility while improving their coordination and body control. Acrosports coaches motivate students with positive reinforcement which fosters self-confidence, creativity and independence.

Days: AcroSports I: Tuesdays, 3:00-3:45 p.m. (3-4.5 year olds)  
Acrosports II: Tuesdays, 3:45-4:45 p.m. (4.6-6 year olds)

#### **Anna's Masterpiece Art      Anna Forward      K – 3**

Paint! Draw! Sculpt like the masters! Ever wonder who that guy Van Gogh is? Or how Matisse made those beautiful abstract shapes? What is abstract? What is pointillism? In this class we will study Impressionist and Modern Artists using such materials and mediums like oil, acrylic, paper, scraps, cloth, and watercolor supported by literature. We will learn who they were, where they lived, what they created, and how they became masters. You too can be a master, because we are all masters if we do what we love!

Days: Mondays, 3:45-4:45 p.m.

#### **Beginning Chess      Matt Martin      Preschool**

From the basics of piece movement to opening-move strategies, Mr. Matt is here to ignite a lifelong love of chess! Students will learn the game through discussion and game play, pairing off each week for exciting matches. The availability of this class will depend on enrollment—we will need eight students to run the class.

Days: Mondays, 3:45-4:45 p.m.

**Build An Electric Guitar****Robin Woods****K – 8**

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This group-structured class will design and build a fully-working, great-sounding electric guitar, starting off with a blank unfinished precut wood body & neck, uncut headstock, hardware and electronics. Each participant will have fun working together to design the art to create a custom look for the guitar using different mediums. Various art techniques will be taught as well as some basic electronics. After the artwork is finished we will fully assemble the guitar. All needed supplies and tools will be provided. At the end of the project the instrument will be donated to CDS.

Days: Wednesdays, 3:45-4:45 p.m.

**Bugout!****Matt Martin****Preschool – 2**

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Explore the fascinating world of bugs and insects with Mr. Matt. Students learn through bug hunts, observations, insect art projects, videos and more. So come get your hands dirty with worms, rollie pollies, spiders, leafhoppers, crickets, snails and more!

Days: Thursdays, 3:45-4:45 p.m.

**Brilliant Bookmaking****Terry Oestreicher****I – 4**

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Weekly bookmaking workshop in which students fold, cut, glue and stitch their way through a series of age-appropriate book structures, learning bookmaking terms and techniques along the way. The various book forms will ignite and inspire young imaginations to write and draw—in fresh and clever ways! The class is taught by Terry Oestreicher, who teaches art and bookmaking to kids of all ages in and around SF and looks forward to returning to the CDS campus to work with what she anticipates will be a VERY distinct brand of talented authors/illustrators!.

Days: Wednesdays, 3:45 – 4:45 p.m.

**Chess****Robin Woods****K – 8**

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In this class students will learn the basics of chess strategy and play. Beginners start by learning about the characteristics of the pieces and are soon playing exciting games with each other. This elective not only teaches chess, it enhances critical thinking skills and mental discipline, increases concentration, improves communication, develops problem-solving skills, as well as helps participants gain confidence and build self-esteem. Students can also look forward to friendly contests to practice new skills and earn special prizes.

Days: Thursdays, 3:45-4:45 p.m.

**Creative Dance for Children****Derrek Gerughty****Preschool – 2**

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This class is designed to introduce children to basic dance concepts and ideas. The class will include warm up and cool down activities and a special snack. Concepts will include directions, levels, speed and balance. Dancers will practice locomotor and non-locomotor skills through this engaging, fun dance element. Movement games and dance parties will be part of this class as well.

Days: Fridays, 3:45 – 4:45 p.m.

**Cupcakes, Cookies & Candy****Mary Denardo****I – 4**

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Spend an afternoon baking homemade cupcakes, cookies and candy! We'll make fall treats ranging from traditional cupcakes to spooky cookies and easy chocolate candies. You'll learn how to measure, mix and bake and of course, will be rewarded with sweet treats each week!

Days: Mondays, 3:45 – 4:45 p.m.

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**International Appetizers****Jasmin Hoo****K – 4**

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Do you love bite-sized pizzas? Dessert sushi? Mexican munchies? Thai spring rolls? Do you love to eat, cook, measure, and play with food? If so, this is the elective for you! In each class we will cook and eat a home cooked meal featuring a new international cuisine. Students will learn valuable kitchen skills and recipes they can repeat at home for the family. Hope to see you in the kitchen! Bon appetite!

Days: Wednesdays, 4:45-5:45 p.m.

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**Knitting****Elsa Townsend****2 – 8**

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Beginning and intermediate knitters will learn new methods of knitting as well as new stitches to add to their repertoire. Knitters will design their own creations using graph paper, stitch gauges, tape measures and algebra. Yarn and needles of many sorts will be available. It's a good time of year to make warm woolies for presents!

Days: Mondays, 3:45-4:45 p.m.

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**Mandarin****CAIS Instructors****Preschool – 4**

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Chinese American International School, the leader in bilingual Mandarin-English education, offers this unique language immersion class. Your child will learn Mandarin in an activity-based class under the instruction of our own highly experienced teachers. **No prior Chinese language skills are necessary** to participate in this class. During each session, children will experience Chinese language and culture through many activities such as singing, Mandarin story time, arts and crafts. Language acquisition will be primarily through these fun, immersion-based, activities. Simple Mandarin phrases will be learned from everyday use, such as saying "Hello" every morning or "Goodbye" every afternoon.

Days: Tuesdays and Thursdays\*, 3:45 – 4:45

\*Class meets twice a week; cost is \$400

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**Poetry Is Fun****Mary Denardo****I – 4**

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Really, it is! We'll read poems, write poems and share our poems to each other. Come join us to make clouds become tigers, birds become beetles, and love a great speckled moon. We'll play with imagery, simile and the quirky sounds of words.

Days: Tuesdays, 3:45 – 4:45 p.m.

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**Spanish—singing and dancing!****Carmen Gerughty****Preschool – 2**

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Here's a great way to learn Spanish—through song, dance and play. In this exciting new class, children will learn Latin songs, practice their Spanish conversation, do movement to Latin beats and dance, all while having a fun, new way to learn and practice Spanish. Disfrutan uds. con cantos instrumentos musicales, ritmos, musica y baile. Por supuesto en Espanol. Need we say more? Come join the fun!

Days: Thursdays, 3:45 - 4:45 p.m.

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**Spanish Conversation****Gladys Miyahira****Preschool – 2**

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This class will offer an enthusiastic environment for young children to learn new Spanish vocabulary, including action words, opposites and recognition with an emphasis on engaging in conversational dialogue. Another large component of the elective will be learning Spanish songs as well as games that will help students put new words to use in a fun and energetic way. Our class will conclude with a festive celebration including a piñata and other surprises. Vengan a practicar y a conversar en espanol con divertidos actividades. Vamos a dialogar en un lenguaje comun.

Days: Mondays, 3:45 - 4:45 p.m.

**Spanish Cooking Club****Gloria Argueta****Preschool – K**

Experience an afternoon of fun, smiles and delicious food with Ms. Gloria as we prepare nutritious, healthy snacks and beverages. Examples of dishes the class will make this term include caramelized pears, corn tortillas, banana bread, buttermilk banana smoothies, apple-cinnamon burritos, tortas, vegetable tostadas, apricot-cherry upside-down mini cakes and more. All this cooking fun will be supplemented with Spanish conversation during the class. At the end of the elective, the children will be provided with a final cookbook of all the yummy recipes they enjoyed and shared. Let's get cooking! Vamos a cocinar!

Days: Tuesdays, 3:45 – 4:45 p.m.

**Tree Frog Treks:****Planet Earth Explorer****TFT Staff****Preschool – 3**

Become an Explorer Frog as you hop between the continents to discover planet Earth's ecosystems with the scientific team from Tree Frog Treks! Join the amazing animal ambassadors from the deserts of Australia, the rainforests of South America, and the jungles of Southeast Asia. Prepare yourself for the Arctic and Antarctic expeditions, and then transport yourself to the African Savannah to find out how living things have adapted to these extreme weather conditions. Become a volcanologist to peek below the Earth's crust, and learn about non-carbon based life like arsenic-breathing bacteria! Calculate the possibilities of life on other planets as you leap out into intergalactic space! Make your own scientific equipment like binoculars, plant presses and specimen jars to take home, and don't forget to make a pledge to save, preserve, and maintain our home as a Planet Earth Explorer.

Days: Mondays, 3:00 – 3:45 p.m. (Preschool)

Mondays, 3:45 – 4:45 p.m. (K-3)

**Yoga I & II****Kate Truka****Preschool - 8**

Kate creatively brings yoga to children by engaging them in different yoga poses while learning about animals in different habitats, playing co-operative games with one another, and soothing the mind by learning how to be quiet and still. This class is designed as a great introduction to yoga and a fantastic way for kids to relax in the middle of a busy school week.

Days: Yoga I: Wednesdays, 3:00 – 3:45 p.m. (Preschool)

Yoga II: Wednesdays, 3:45 – 4:45 p.m. (K - 8)

**Music Lessons****Guitar****Robin Woods****K - 8**

In this class, students will learn basic and intermediate steps in playing the guitar. The children will learn to read music (both notes and chords) while also learning various playing techniques, melodies and songs throughout the session. Thanks to a generous donation from a CDS parent, we have acoustic and electric guitars that students may take home to practice.

Days: Group lessons (10 classes) Tuesdays 3:45 – 4:45 and Thursdays 4:45 – 5:45

Individual lessons (8 classes) TBD Tuesdays, Wednesdays, Thursdays (please contact Dan directly)

**Cello****Poppy Dorsam****K - 4**

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**Violin****Oscar Hasbun****K - 4**

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Strings lessons will be taught in three levels. Teachers will have the discretion to move students around to place them in the most appropriate level. Oscar Hasbun is joining Poppea's department this year to take over violin lessons. Mr. Hasbun studied in El Salvador National Conservatory of Music and Indiana University. He has worked with Symphony and Chamber Chamber groups for thirty years, and has also been teaching for the last fifteen years.

**Beginner**

This class is open to students with no previous experience. Based on enrollment and age, groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour ensemble class. Students will learn proper playing position, basic music theory, ensemble skills and will have fun playing familiar pieces. Informal presentations will be given throughout the quarter in CDS classes, assemblies, after school presentations, end of the semester recital and at Notre Dame Plaza. (Instrument rental information below.)

**Advanced Beginner**

This class is open to students with some experience. Based on enrollment and age, groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour ensemble class. Students will learn proper playing position, basic music theory, ensemble skills and will have fun playing familiar pieces. Informal presentations will be given throughout the quarter in CDS classes, assemblies, after school presentations, end of the semester recital and at Notre Dame Plaza. (Instrument rental information below.)

**Intermediate**

This class is open to 1st-4th graders with more previous experience. Groups of 2-3 students will meet for a 30-minute lesson each week. (After 30 minutes, students will return to the after school program and the next group will begin). Every fourth lesson will be a one-hour ensemble class where friends join in playing pieces in 2 and 3 parts. Students will learn to read music and work on beginning music theory, ensemble and performance skills.

Instrument rental: Roland Feller on Divisidero or Union Music on Market Please contact Poppy directly with any questions; 864-3095 or [dorsam@pacbell.net](mailto:dorsam@pacbell.net)

Cello Days: Tuesdays, 3:00, 3:45, 4:45 p.m.

Violin Days: Wednesdays, 3:00, 3:45, 4:45 p.m.